Who's Coming To College?

ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS

Rated self as above average or highest 10%



Academic ability



75% Drive to achieve



66% Mathematical ability



Intellectual confidence



55% Leadership ability



Creativity



Writing ability



Public speaking ability



Computer programming

PAST EXPERIENCES

In the past year, students have frequently...

47% Studied with other students

41% Asked questions in class

32% Asked a teacher for advice after class

26% Tutored another student

65% Supported their opinions with a logical argument

62% Sought solutions to a problem and explained them

45% Sought alternative solutions to a problem

57% Accepted mistakes as part of the learning process

54% Evaluated the quality/reliability of information

43% Explored topics on their own

33% Looked up scientific research articles & resources

8% Fallen asleep in class

4% Failed to complete homework on time

EXPECTATIONS FOR COLLEGE EXPERIENCES

Number of years expected to take to graduate

2 years 0.1%

7.1% 3 years

4 years 87.6%

3.7% 5 years

0.7% 6+ years

Do not plan to graduate 0.7%

Highest academic degree planned

Bachelor's 13.8%

Master's 39.2%

Academic Doctorate 20.9%

Professional Doctorate 6.1%

J.D. (Law) 2.9%

Medical Degree 16.2%

CAREER GOALS

Rated as very important or essential



84%

Being well-off financially

their own field



57%

Obtaining recognition for contributions to their field



39%

Becoming successful in a business of their own



56%

Pursuing a science related research career



38%

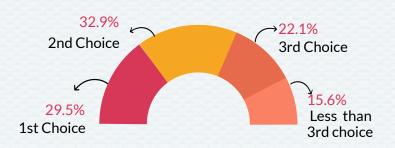
Making a theoretical contribution to science

Who's Coming To College?

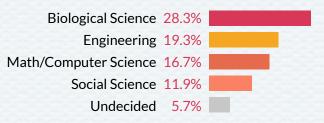
COLLEGE CHOICE

RANKINGS

Is UC San Diego your:



Top 5 intended majors:



REASONS FOR CHOOSING UC SAN DIEGO

Indicated reason as very important

76% This college has a very good academic reputation

54% This college's graduates get good jobs

33% This college's graduates make a difference in the world

29% Rankings in national magazines

28% A visit to this campus

17% Wanted to go to a school about the size of this college

16% Wanted to live near home

16% My parents/relatives wanted me to come here

9% High school counselor advised me

7% My teacher advised me

33% Offered financial assistance

8% Not offered aid by first choice

8% Could not afford first choice

FINANCES

SOURCES OF FUNDING

Estimate of parents'/guardians' total income

34.9% Less than \$30.000

25.5% \$30,000 to 74,999

23.6% \$75,000 to 124,999

15.1% \$125.000 to 199.999

17.6% More than \$200,000

Received the following forms of financial aid

39% Need-based grants or scholarships

34% Pell Grant

33% Merit-based grants or scholarships

29% Work-study

4% Military grants

ABILITY TO FINANCE COLLEGE

Parents'/Guardians' current employment status

78% Employed

3% Seasonally Employed

15% Unemployed

5% Retired

Concerns about financing college education

None 31%

Some 58%

Major 11%

EXPECTATIONS FOR WORK

Indicated a very good chance they will...

45% Get a job to help pay for college expenses

Who's Coming To College?

INTER-GROUP RELATIONS AND GLOBAL CITIZENSHIP

SELF RATING OF RELATIONAL SKILLS

Rated as a major strength or somewhat strong



85%

Work cooperatively with diverse people



80%

See the world from someone else's perspective



85%

Tolerance of others with different beliefs



70%

Discuss and negotiate controversial issues

PAST EXPERIENCES

In the past year, students have **frequently**...

- 36% Publicly communicated my opinion about a cause
- 13% Performed volunteer work
- 8% Helped raise money for a cause or campaign
- 4% Demonstrated for a cause (boycott, rally, protest)

FUTURE EXPECTATIONS

Indicated a very good chance they will...

- 54% Participate in student clubs/groups
- 50% Vote in a local, state, or national election
- 33% Participate in volunteer or community service work
- 31% Participate in a study abroad program
- 8% Participate in student government
- 6% Join a social fraternity or sorority

COMMUNITY GOALS

Rated as very important or essential



75% Helping others who are in difficulty



64% Improving understanding of other countries & cultures



54% Developing a meaningful philosophy of life



47%Helping to promote racial understanding



39% Being a community leader



35% Participating in a community action program

HEALTH AND WELLNESS

PAST EXPERIENCES

In the past year, students have frequently...

38% Felt overwhelmed by all they had to do

34% Felt anxious

19% Sought personal counseling

14% Felt depressed

2% Drank beer

2% Consumed wine or liquor

During their last year of high school, students spent at least 6-10 hours on the following activities:

Studying/homework 60%
Socializing with friends 54%
Exercising/sports 41%
Performing household duties 13%

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OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL & SOCIAL ISSUES

Students indicated they strongly agree that...



85%

Women should receive the same salary opportunities for advancement as men in comparable positions



Colleges should prohibit racist or sexist speech on campus



Colleges have the right to ban extreme speakers from campus



Racial discrimination is no longer a major problem in America



Sexual activity that occurs without the presence of explicit affirmative consent is considered sexual assault



26%

Dissent is a critical component of the political process

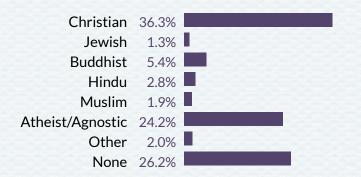


8%
Disadvantaged students should be given preferential treatment in college admissions

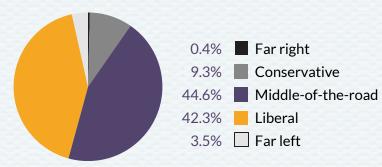


The United States should intervene in the wars of other countries

RELIGIOUS AFFILIATIONS



POLITICAL AFFILIATIONS



PAST EXPERIENCES

In the past year, students have frequently...



Discussed politics



Attended religious service



Discussed religion

CIVIC GOALS

Rated as very important or essential



63%

Raising a family



Keeping up to date with political affairs



Integrating spirituality into my life